




# Year Three, Term 2 2024, Curriculum Overview

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>Through our English curriculum units in Term 2, students will gain a deeper understanding of the textual concepts of 'argument and authority' and 'genre'. Through the study of the text <i>Wandi</i>, students will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented. Students will develop texts using language choices for persuasive effect. Students will also plan and deliver a spoken presentation.</p> <p>Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. Through the texts <i>Piano Fingers</i> and <i>Sonam and the Silence</i>, students will explore how authors use imagery and symbols in literature and identify how figurative language can influence meaning.</p> 	<p style="text-align: center;"><b><u>MATHEMATICS</u></b></p> <p>Students will complete five units of Mathematics during Term 2.</p> <p>Unit 1 develops the big idea that the number system extends infinitely to very large and very small numbers. Students will apply place value to partition numbers up to 4-digits and use partitioning and place value knowledge to add and subtract.</p> <p>Unit 2 focuses on multiplicative thinking. Students will generate and describe patterns; and use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10.</p> <p>Unit 3 develops the big idea that visual representations help understand aspects of our world for chance and position. Students will locate positions on a grid map, describe routes between points and predict and describe possible outcomes from chance experiments.</p> <p>Unit 4 develops the big idea that what needs to be measured determines the unit of measurement. Students will use formal units (litres and millilitres) to measure capacity and scaled instruments to measure and compare capacities.</p> <p>Unit 5 introduces the big idea that angles are the primary structural component of many shapes. Students will also read and represent analog time using minutes and hours and solve problems involving quarter hours and half hours.</p>	<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p>The History unit for Term 2 is called 'Community and Remembrance'. Students will be learning about the importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples.</p> <p>This unit will explore the following:</p> <ul style="list-style-type: none"> <li>• How and why do people choose to remember significant events of the past?</li> <li>• Who lived here first and how do we know?</li> <li>• How has our community changed?</li> <li>• What features have been lost and what features have been retained?</li> <li>• What is the nature of the contribution made by different groups and individuals in the community?</li> </ul>
<p style="text-align: center;"><b><u>PERSONAL DEVELOPMENT AND HEALTH</u></b></p> <p>The PDH program this term is titled: <b><i>My Lunchbox Rules</i></b>. Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.</p> <p><b><u>PHYSICAL EDUCATION</u></b> Friday with Julie-ann Thompson</p> <p><b><u>CLASS SPORT</u></b> Monday with Maryanne Morello</p>	<p style="text-align: center;"><b><u>VISUAL ARTS</u></b></p> <p>This term the students will view and explore artworks created by Australian photographers Ken Duncan and Steve Parish. Students will explore photography and digital art forms. Students will create their own pieces of art using photography.</p>  <p style="text-align: center;"><b><u>RELIGIOUS EDUCATION</u></b></p> <p>This term the students will learn about the modes of Christ's presence in the world today – Jesus, Human and Divine. Students will explore the concept of 'discipleship' and how we are all called to be disciples of Jesus through our words and actions.</p> 	<p style="text-align: center;"><b><u>SCIENCE AND TECHNOLOGY</u></b></p> <p>The Science and Technology Unit is from the Physical World strand of the syllabus. It explores how energy can make things happen. The learning sequence investigates heat, light and electricity and how they make things happen. As part of this learning investigation the students shall inquire into how materials can be changed when heated and cooled. This change of state shall be studied to identify how these changes of state can affect the way these materials are used in the community.</p>