

ENGLISH

Oral Language and Communication

This term students will be working on recounting narratives and interacting to evaluate ideas and refine meaning.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared and guided reading, discuss texts in small groups and read in pairs and independently. Each week there will be a focus on a decoding and comprehension strategy to develop student understanding of the material being read or viewed. OLG have implemented DEAR time each afternoon where students are provided with the opportunity to read a variety of texts and practice their reading fluency. Our text focus develops student understanding of characters and their traits as well as exposing students to wordplay and figurative language in texts.

Creating Texts

Year 2 will be focusing on oral recounts and written texts including descriptions, explanations, expositions, and informative texts. We will be continuing our daily focus on spelling skills this term.

CREATIVE ARTS

With a focus on living things, objects and places/spaces, students will explore the features and relationships within their artworks, as well as experimenting with different art tools. They will be appreciating and be inspired by artists such as Pete Cromer, Jimmy Pike and others.

HISTORY: This term students will explore the following inquiry questions:

What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why? How have changes in technology shaped our daily life? They will also learn about the history of a significant person, building site or part of the natural environment in the local community and what it reveals about the past.

PHYSICAL EDUCATION

Physical Education:

Year 2 students will have class PE lessons with Julieanne Thompson on a **Friday** and Class sport on a **Tuesday**. Children will be required to wear their sport uniforms on these days.

PDH - Child Protection

PDH will be taught by Monica Lobascher. This term we will be continuing to focus on child protection and responds to two key inquiry questions *Why do we change? How can I protect myself in different situations?*

YEAR 2 CURRICULUM OVERVIEW Term 2 2024

ADDITIONAL CURRICULA

Tuesday: Dance (Louise Fuller), PDH (Monica Lobascher) and PE (Maryanne Morello)

Friday: Class Sport (Julieann Thompson) and Library (Nat Cox)

Teachers: Lucy Davies, Allison Houston & Maryanne Morello

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

RELIGIOUS EDUCATION

The children actively participate in a play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using specially created prayer space, where the children will have the opportunity engage with materials to bring the scriptures and parts of our faith to life. From stories in the Gospel, to elements and parts of the Mass. They are then given time to self-direct their responses to bible stories through creative arts, other varied responses including thinking routines and practical life tasks.

SCIENCE & TECHNOLOGY Students explore how the earth's resources are used and investigate their conservation. This strand introduces students to regular atmospheric and astronomical events and their effect on the earth and develops students' understanding of sustainability. Students will respond to these key questions *How can we investigate the observable changes that occur in the sky and on the land? What are earth's resources and how do we care for them?*