

Early Stage 1 Curriculum Overview

Term 2, 2024

English

Creating Written Texts

• Students are learning to construct sentences with a subject, verb, and object. We are building on these sentences to include adjectives, personal pronouns, a capital letter and a full stop.

Reading and Spelling:

• We are continuing to learn our phonemes (sounds) and graphemes (letters) for our reading and spelling. At the moment, we are focusing on reading and spelling CVC (e.g. cat) and CVCC (e.g. ants) words.

Our parent volunteers are helping with our reading fluency by practicing with us each week.

Handwriting:

• An important part of learning our phonemes is to be able to write them correctly as well as using a tripod pencil grip with strong body posture. Our teachers are working on making sure we practice this every day!

Oral Language and Communication:

Each day, in all learning areas, we are working on answering questions and sharing our thinking.

Mathematics

The aim of Mathematics in Kindergarten is to enable students to become confident mathematical thinkers. They develop an increasingly sophisticated understanding of concepts and a fluency with mathematical processes which helps them to interpret, solve problems and make connections to the world around them.

Number & Algebra: subitising, whole number, solving problems by comparing, combining and separating quantities, and forming groups

Measurement & Space: non-spatial measure of time, mass and length, and positional language

Data: sorting, collating and interpreting data

Additional Curricula

Tuesday:

Class sport with Maryanne Morello
PDH with Monica Lobascher

Wednesday:

Library with Natalie Cox

Thursday:

PE with Julie-ann Thompson

Religion

The children will continue to participate in a play-based approach to Religious Education. They will have the opportunity to self-direct their responses to Bible stories using guiding questions to enhance their understanding.

This term the foundational works we will be exploring are: Ascension, Pentecost, Offering (First Moment), Preparation of the Chalice (First Moment), and Epiclesis and Consecration (First Moment).

PDHPE

Students will learn to identify their physical, social and emotional characteristics which make them similar and different to others. Through different scenarios they will learn to identify those they can trust and actions they can select to keep themselves safe.

Visual Arts

Visual Arts: The focus is on seasons which aligns with our Science unit. The forms include drawing and painting.

Creative Arts: These lessons will be with Louise Fuller on Wednesdays. The focus will be on drama and engaging in a unit called "Feelings Fun".

Inquiry

HISTORY: Students will continue to explore their own personal histories and family heritage through the use of historical inquiry. The two key questions to be explored are *What stories do other people tell about the past? How can we honour our past through special occasions?*

SCIENCE: Students will learn about the daily and seasonal changes in our environment.

Kindergarten Teachers: Alex Vumbaca, Megan Kenny and Kayla Creighton